BASIC FINANCIAL STATEMENTS Year Ended June 30, 2020



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Independent Auditors' Report

Board of Education Ava R-I School District Ava, Missouri

Report on the Financial Statements

We have audited the basic financial statements of the governmental activities and each major fund of the Ava R-I School District as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis of accounting described in Note 1; this includes determining that the modified cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash basis financial position of the governmental activities and each major fund of Ava R-I School District as of June 30, 2020, and the respective changes in modified cash basis financial position thereof for the year then ended, in conformity with the basis of accounting described in Note 1.

Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to that matter.

Disclaimer of Opinion on Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The management's discussion and analysis and budgetary comparison information, which are the responsibility of management, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Financial Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Ava R-I School District's basic financial statements. The data contained under Other Financial Information is presented for purposes of additional analysis and is not a required part of the financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is not a required part of the basic financial statements.

The Other Financial Information and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 30, 2020, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

KPM CPAs, PC

Springfield, Missouri

KPM CPAS, PC

November 30, 2020



Management's Discussion and Analysis June 30, 2020

Our discussion and analysis of Ava R-I School District's financial performance provides an overview of the District's financial activities for the fiscal year ended June 30, 2020, within the limitations of the District's modified cash basis of accounting. Please read it in conjunction with the District's financial statements that begin on page 16.

Financial Highlights

Net Position

Total net position was \$4,811,965 at June 30, 2020. This was an increase of \$537,021 from the prior year.

Receipts and Disbursements:

Total receipts were \$13,521,904 and disbursements were \$12,984,883.

Operating Balances

The Operating Fund (Funds 1 and 2) increased from \$2,791,913 to \$3,329,731.

Salaries

With the goal of a regionally competitive salary schedule among both certificated and classified employees, all certified were moved on the salary schedule and classified and administration were compensated with a 2.0% increase as well as an increase of \$240 per year increase toward the defined contribution for health insurance. Vertical (experience) and horizontal (education compensation) were permitted. The vertical step #32 was added to the schedule to compensate for one more year of experience. Extra duty stipends and club stipends were also increased commensurately.

Capital Improvements and Repair Projects

The District performed several roofing upgrades including the west wing at the elementary and the middle school cafeteria.

The office for special services was renovated as the new location for the ½ day pre-school, while the pre-school was remodeled to accommodate the special services offices. This allowed for all pre-schools to be side by side for better collaboration among teachers and the sharing of one large playground. The special services office is now in closer proximity to the central office where much of their business is conducted.

Construction on a new maintenance/bus garage was completed to allow for space to work on district busses as well as allowing the older building to act as a complete maintenance shop. Additional storage was included in the construction which allowed for the termination of a lease of a storage building.

Using this Annual Report

This annual report is presented in a format consistent with the presentation requirements of the Governmental Accounting Standards Board (GASB) Statement No. 34 as applicable to the District's modified cash basis of accounting.

Report Components

Government-Wide Financial Statements: The Statement of Net Assets and the Statement of Activities provide information about the activities of the District as a whole and present a longer-term view of the District's finances.

Management's Discussion and Analysis June 30, 2020

Fund Financial Statements: Fund financial statements focus on the individual parts of the District operations in more detail than the government-wide statements by providing information about the District's funds. These statements tell how these services were financed in the short term as well as what remains for future spending.

Notes to the Financial Statements: The notes to the financial statements are an integral part of the government-wide and fund financial statements and provide expanded explanation and detail regarding the information reported in the statements.

Supplementary Information: The budgetary comparison schedules represent financial information required by the Missouri Department of Elementary and Secondary Education to be presented. Such information provides users of this report with additional data that supplements the government-wide statement, fund financial statements, and notes (referred to as the basic financial statements).

Other Financial Information: This part of the annual report includes optional financial information as well as schedules and reports required by the State and Federal Governments. This other financial information is provided to address certain needs of various users of the District's annual report.

Basis of Accounting

This District has elected to present its financial statements on the modified cash basis of accounting. This modified cash basis of accounting is a basis of accounting other than accounting principles generally accepted in the United States of America. Basis of accounting is a reference to *when* financial events are recorded, such as the timing for recognizing receipts, disbursements, and their related assets and liabilities. Under the modified cash basis of accounting, receipts and disbursements and the related assets are recorded when they result from cash transactions. The modification to cash basis relates to the presentation of investments.

As a result of the use of this modified cash basis of accounting, certain assets and their related revenues (such as accounts receivable and revenue billed, or services provided yet not collected) and liabilities and their related expenditures (such as accounts payable and expenses for goods and services received but not yet paid, and accrued expenses and liabilities) are not recorded in these financial statements. Therefore, when reviewing the financial information and discussion within this annual report, the reader should keep in mind the limitations resulting from the use of the modified cash basis of accounting.

Government-Wide Statement of Net Position and the Statement of Activities

Our financial analysis of the District as a whole begins on page 9. The government-wide financial statements are presented on pages 15-16. One of the most important questions asked about the District's finances is, *Is the District as a whole better off or worse off as a result of the year's activities?* The Statement of Net Position and the Statement of Activities report information about the District as a whole and about its activities in a way that helps answer this question. These statements include all of the District's assets resulting from the use of the modified cash basis of accounting.

The statements report the District's net position and changes in them. Over time, increases and decreases in the District's net position are one indicator of whether its financial health is improving or deteriorating. The reader will need to consider other non-financial factors, however, such as changes in the District tax base, attendance, and the condition of the District's facilities, to assess the overall health of the District.

Management's Discussion and Analysis

June 30, 2020

The Statement of Activities is presented by its governmental functions which include instruction, student services, instructional staff support, building administration, general administration, operation of plant, transportation, food service, community services, facility acquisition and construction and debt service. The Statement of Activities shows the net cost of these functions before considering the general receipts of the District.

Fund Financial Statements

Our analysis of the District's funds begins on page 11. The fund financial statements begin on page 19 and provide detailed information about the District's funds. These funds are required to be established by state law and by bond covenants. These fund financial statements help the reader to determine whether there are more or fewer financial resources that can be spent in the near future for District programs.

General Fund: Accounts for all resources except those required to be accounted for in the Special Revenue or Capital Project Funds.

Special Revenue Fund: Accounts for receipts for certified employees involved in administration and instruction, and includes receipts restricted by the State for the payment of teacher salaries and taxes allocated to this fund based on the District's tax levy.

Capital Projects Fund: Accounts for taxes and other receipts restricted, committed, or assigned for acquisition or construction of major capital assets and other capital outlay as defined by State of Missouri statutes.

Financial Analysis of the Entity as a Whole

The District's Net Position, resulting from cash transactions, increased by \$537,021 between fiscal years 2019 and 2020.

Net Position–Modified Cash Basis

2019
\$ 4,137,774
137,170
\$ 4,274,944
\$ 35,880
230,052
4,009,012
\$ 4,274,944
ç

Management's Discussion and Analysis June 30, 2020

Changes in Net Position–Modified Cash Basis

For the years ended June 30, 2020 and 2019, net position of the District, resulting from cash transactions, changed as follows:

Receipts	 2020	2019
Program Receipts	_	
Charges for services	\$ 757,284	\$ 864,945
Operating grants and contributions	2,518,851	2,314,254
Capital grants and contributions	14,675	37,437
General Receipts		
Ad valorem tax receipts	2,958,071	2,988,967
Prop C sales tax receipts	1,403,343	1,378,567
Other tax receipts	94,932	87,515
County receipts	92,642	110,075
State receipts	5,544,481	5,672,237
Interest receipts	109,940	134,863
Other receipts	26,430	40,712
Special Items		
Sale of buses	1,000	1,800
Sale of other property	 255	 4,629
Total Receipts	13,521,904	13,636,001
Disbursements		
Instruction	5,916,355	6,184,777
Student services	744,526	747,968
Instructional staff support	486,800	363,313
Building administration	610,719	624,953
General administration	1,236,606	1,060,078
Operation of plant	1,397,890	1,420,356
Transportation	791,938	771,861
Food service	550,386	744,333
Community services	741,655	734,161
Facilities acquisition and construction	54,830	139,897
Debt service	 453,178	 453,678
Total Disbursements	12,984,883	13,245,375
Increase in Net Position	\$ 537,021	\$ 390,626

The total cost of all programs and services was \$12,984,883. The majority of the District's disbursements were related to instruction and support for students and staff (55%). Administrative activities accounted for 14% of total costs. The remaining disbursements were for plant maintenance and operations (11%), transportation (6%), food service (4%), community services (6%), and debt service (4%).

Management's Discussion and Analysis June 30, 2020

To aid in understanding the Statement of Activities, some additional explanation is given. Of particular interest is the format that is significantly different from a typical Statement of Receipts, Disbursements and Changes in Modified Cash Basis Fund Balances. You will notice that disbursements are listed in the first column, with receipts from that particular activity reported to the right. The result is a Net (Disbursements)/Receipts. This type of format highlights the relative financial burden of each of the functions on the District's taxpayers. It also identifies how much each function draws from the general receipts, or if it is self-financing through fees and grants. All other governmental receipts are reported as general. It is important to note that all taxes are classified as general receipts, even if restricted for a specific purpose.

Financial Analysis of the District's Funds

Over the course of the year, the District revises its annual budget to reflect unexpected changes in receipts and disbursements. The final amendment to the budget was approved June 25, 2020. A schedule of the District's original and final budget amounts compared with actual receipts and disbursements is provided in the supplemental section of the audited financial report.

Assets: Total assets were \$4,811,965 at June 30, 2020. This was an increase of \$537,021 from the prior year.

Receipts and Disbursements: Total receipts were \$13,521,904 and disbursements were \$12,984,883.

Operating Funds: The Operating Funds balance increased from \$2,791,913 to \$3,329,731. This was an increase of \$537,818 from the prior year.

Capital Projects Fund: The Capital Projects Fund decreased from \$1,483,031 to \$1,482,234. This was a decrease of \$797 from the prior year.

Financial Analysis of General Fund Budget Versus Actual Results

	Budget				
		Original		Final	 Actual
Receipts					
Local	\$	3,925,360	\$	3,914,038	\$ 3,969,451
County		88,400		88,400	61,030
State		416,691		464,037	789,889
Federal		961,100		1,237,960	1,100,640
Other		900		900	255
Total Receipts	\$	5,392,451	\$	5,705,335	\$ 5,921,265
Disbursements					
Instruction	\$	791,729	\$	891,736	\$ 687,495
Student services		336,358		312,332	254,095
Instructional staff support		89,816		108,497	108,286
Building administration		202,796		194,252	189,187
General administration		694,723		777,471	719,911
Operation of plant		1,317,520		1,326,932	1,172,364
Transportation		797,587		791,268	704,663
Food service		735,196		559,753	550,386
Community services		205,662		352,522	 374,515
Total Disbursements	\$	5,171,387	\$	5,314,763	\$ 4,760,902

Management's Discussion and Analysis

June 30, 2020

Receipts

This reflects only the District's General Fund (Fund 1) and does not include the Special Revenue Fund (Fund 2). The District originally budgeted total receipts of \$5,392,451. Actual total receipts were \$5,921,265. This amounted to \$528,814 more receipts than budgeted.

The District's original budget reflects a conservative philosophy of management in order to protect the District from unanticipated changes in state and federal monies.

Disbursements

The District's original General Fund budget had total disbursements at \$5,171,387 and actual disbursements were \$4,760,902. This amounted to \$410,485 less expended than was budgeted.

Debt Administration

Long-Term Debt-Modified Cash Basis

The District uses the modified cash basis of accounting, which recognizes disbursements when paid in cash and receipts when collected in cash. Therefore, long-term debt of the District is not reflected in the financial statements. The following is a summary of long-term debt of the District for the years ended June 30, 2020, and 2019.

	 June 30,					
	 2020					
Long-Term Debt						
Capital Leases Payable	\$ 2,522,233	\$	2,810,859			
Loan Payable	 211,860		251,293			
Total Long-Term Debt	\$ 2,734,093	\$	3,062,152			

Economic Factors and Next Year's Budget

At the time these financial statements were prepared and audited, the District was aware of several circumstances that could affect its future financial health:

- *Salaries:* FY 20 allowed certified personnel vertical step movement for experience. Horizontal step movement was allowed for educational advancement, and to return to the step lost in 2012-2013. Non-certified staff received an adjustment for the 2012-2013 school year averaging 2.3%, and a 1.3% increase for 2020-21. Administration received a 1.3% increase, and an adjustment for the 2012-2013 school year if applicable.
- *Health Insurance:* Health insurance for employees experienced an increase in premiums for FY 20 of 5.1%. The Board paid insurance amount for employees remained \$470.00 per month per employee. The District must be careful to not allow the employee paid amount to become unaffordable for the district staff.
- *State Aid:* The District could be impacted by possible funding reductions in the following areas: Basic Formula, Transportation, and other categorical areas.

Management's Discussion and Analysis

June 30, 2020

- District Reserves: The current unrestricted fund balances was approximately 26.91% at the end of FY 20, compared to 22.26% at the end of FY 19. Even with maintaining fund balances, the District should closely monitor revenue and expenditures as both are impacted by the economy. There has been a slight up-tick in enrollment at this time but the District should be cautious in financial planning due to no correlating factor for the increase.
- Facility Needs: In FY 20, the District will continue with Capital Improvements as directed by the Board of Education approved Capital Improvement Plan. The main focus of District needs will include removal of asbestos and possibly beginning to look to construct secure main entrances at each building.

Contacting the District's Financial Management

This financial report is designed to provide our citizens, taxpayers, parents, participants, investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report, or need additional financial information, contact the Superintendent of Schools, Dr. Jason Dial at Ava R-1 School District, 507 N Spring St, P.O. Box 338, Ava, MO 65608; Telephone (417) 683-4717; Fax (417) 683-6329; E-mail jdial@avabears.net.



Statement of Net Position—Modified Cash Basis June 30, 2020

	overnmental Activities
Assets	
Cash and cash equivalents	\$ 4,674,406
Investments	 137,559
Total Assets	\$ 4,811,965
Net Position	
Restricted for student scholarships	\$ 63,199
Restricted for student activities	252,053
Unrestricted	 4,496,713
Total Net Position	\$ 4,811,965

Statement of Activities—Modified Cash Basis Year Ended June 30, 2020

		Dro	ogram Cash Rece	aints	Net (Disbursements)
			Operating	Capital	Receipts and
	Cash	Charges for	Grants and	Grants and	Changes in
	Disbursements	Services	Contributions		Net Position
Governmental Activities	2.000.00				
Instruction	\$ (5,916,355)	\$ 636,222	\$ 1,137,745	\$ 14,675	\$ (4,127,713)
Student services	(744,526)	-	121,262	-	(623,264)
Instructional staff support	(486,800)	-	144,798	_	(342,002)
Building administration	(610,719)	-	, -	-	(610,719)
General administration	(1,236,606)	-	-	-	(1,236,606)
Operation of plant	(1,397,890)	23,840	4,422	-	(1,369,628)
Transportation	(791,938)	-	136,292	-	(655,646)
Food service	(550,386)	86,062	452,273	-	(12,051)
Community services	(741,655)	11,160	522,059	-	(208,436)
Facilities acquisition and	(54,830)	-	-	-	(54,830)
Debt service	(453,178)	-	-	-	(453,178)
Net Program (Disbursements)					
Receipts	\$ (12,984,883)	\$ 757,284	\$ 2,518,851	\$ 14,675	(9,694,073)
General Receipts					
Ad valorem tax receipts					2,958,071
Prop C sales tax receipts					1,403,343
Other tax receipts					94,932
County receipts					92,642
State receipts					5,544,481
Interest receipts					109,940
Other receipts					26,430
Total General Receipts					10,229,839
Special Items					
Sale of buses					1,000
Sale of other property					255
Total Special Items					1,255
Increase in Net Position					537,021
Net Position—Beginning of year					4,274,944
Net Position—End of year					\$ 4,811,965



Statement of Assets and Fund Balances—Governmental Funds—Modified Cash Basis June 30, 2020

	General Fund		Special Revenue Fund		Capital Projects Fund		Go	Total vernmental Funds
Assets								
Cash and cash equivalents	\$	3,192,172	\$	-	\$	1,482,234	\$	4,674,406
Investments		137,559						137,559
Total Assets	\$	3,329,731	\$	_	\$	1,482,234	\$	4,811,965
Fund Balances Restricted for	ć	62.100	¢		<u>ب</u>		ė	62.100
Student scholarships	\$	63,199	\$	-	\$	-	\$	63,199
Student activities		252,053		-		- 		252,053
Assigned for capital outlay		-		-		1,482,234		1,482,234
Unassigned		3,014,479						3,014,479
Total Fund Balances	\$	3,329,731	\$	-	\$	1,482,234	\$	4,811,965

Statement of Receipts, Disbursements, and Changes in Fund Balances—Governmental Funds—Modified Cash Basis

Year Ended June 30, 2020

	General Fund		Special Capital Revenue Projects Fund Fund		General Revenue Projects		General Revenue Projects Go		Projects		nue Projects		Total vernmental Funds
Receipts	-												
Local	\$	3,969,451	\$:	1,002,197	\$	121,435	\$	5,093,083					
County		61,030		31,612		-		92,642					
State		789,889	į	5,007,984		94,230		5,892,103					
Federal		1,100,640		1,077,364		7,900		2,185,904					
Other				256,917		-		256,917					
Total Receipts		5,921,010		7,376,074		223,565		13,520,649					
Disbursements													
Instruction		687,495	Į	5,207,219		21,641		5,916,355					
Student services		254,095		490,431		-		744,526					
Instructional staff support		108,286		378,514		-		486,800					
Building administration		189,187		421,532		-		610,719					
General administration		719,911		511,238		5,457		1,236,606					
Operation of plant		1,172,364		-		225,526		1,397,890					
Transportation		704,663		-		87,275		791,938					
Food service		550,386		-		-		550,386					
Community services		374,515		367,140		-		741,655					
Facilities acquisition and construction		-		-		54,830		54,830					
Debt service				-		453,178		453,178					
Total Disbursements		4,760,902		7,376,074		847,907		12,984,883					
Excess (Deficit) of Receipts Over Disbursements		1,160,108		-		(624,342)		535,766					
Other Financing Sources (Uses)													
Operating transfers in (out)		(622,545)		-		622,545		-					
Sale of other property		255		-		-		255					
Sale of buses						1,000		1,000					
Total Other Financing Sources (Uses)		(622,290)		-		623,545		1,255					
Excess (Deficit) of Receipts and Other Sources													
Over Disbursement and Other (Uses)		537,818		-		(797)		537,021					
Fund Balance, July 1, 2019		2,791,913				1,483,031		4,274,944					
Fund Balance, June 30, 2020	\$	3,329,731	\$	-	\$	1,482,234	\$	4,811,965					

Notes to the Financial Statements

June 30, 2020

1. Summary of Significant Accounting Policies

The District's accounting policies conform to the modified cash basis of accounting, which is characteristic of local governmental units of this type.

Financial Reporting Entity

The District is organized under the laws of the State of Missouri and is a primary government governed by an elected seven-member board. The District is not financially accountable for any other organization, nor is it a component unit of any other primary governmental entity.

Basis of Presentation

Government-Wide Financial Statements

The Statement of Net Position and Statement of Activities display information about the reporting government as a whole. They include all funds of the reporting entity. The statements present governmental activities generally financed through taxes, intergovernmental receipts, and other non-exchange transactions.

Fund Financial Statements

Fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, fund equity, receipts, and disbursements. The District has only governmental funds. The governmental funds of the District are all considered major funds by the Department of Elementary and Secondary Education.

The funds presented in the accompanying basic financial statements include all funds established under Missouri Revised Statutes and controlled by the Board of Education. The purpose of each fund is:

General Fund: Accounts for disbursements for non-certified employees, school transportation costs, operation of plant, fringe benefits, student body activities, community services, the food service program, and any disbursements not accounted for in other funds.

Special Revenue Fund: Accounts for receipts for certified employees involved in administration and instruction, and includes receipts restricted by the State for the payment of teacher salaries and taxes allocated to this fund based on the District's tax levy.

Capital Projects Fund: Accounts for taxes and other receipts restricted, committed, or assigned for acquisition or construction of major capital assets and other capital outlay as defined by State of Missouri statutes.

Basis of Accounting

The government-wide Statement of Net Position and Statement of Activities and the fund financial statements are presented using the modified cash basis of accounting. This basis recognizes assets, net position/fund equity, receipts, and disbursements when they result from cash transactions. The modification to cash basis relates to the presentation of investments. This basis is a special purpose framework of accounting other than accounting principles generally accepted in the United States of America.

Notes to the Financial Statements June 30, 2020

As a result of the use of the modified cash basis of accounting, certain assets and their related revenues (such as accounts receivable and revenue for billed or provided services not yet collected) and certain liabilities and their related expenditures (such as accounts payable and expenses for goods or services received but not yet paid, and accrued expenses and liabilities) are not recorded in these financial statements.

If the District utilized the basis of accounting recognized as generally accepted, the fund financial statements for governmental funds would use the modified accrual basis of accounting. All government-wide financials would be presented on the accrual basis of accounting.

Capital Outlay

General fixed assets are recorded as disbursements in the Capital Projects Fund at the time the goods are purchased.

Compensated Absences

Vacation time, personal business days, and sick leave are considered as disbursements in the year paid. Such amounts unused that are vested in the employee are payable upon termination at varying rates depending on length of service.

Long-Term Debt

Long-term debt arising from cash transactions of the governmental funds is not reported in the government-wide financial statements or the fund financial statements, which is consistent with the modified cash basis of accounting. The debt proceeds are reported as other financing sources and payment of principal and interest are reported as disbursements.

Teachers' Salaries

The salary payment schedule of the District for the 2019–2020 school year requires the payment of salaries for a twelve-month period. Consequently, the July and August 2020, payroll checks are included in the financial statements as disbursements in the month of June. This practice has been consistently followed in previous years.

Pooled Cash and Cash Equivalents

Cash and cash equivalents of the individual funds are combined to form a pool of cash and cash equivalents. Cash equivalents of the pooled accounts consist primarily of money market accounts, carried at cost, which approximates market.

Inventories

Inventories are valued at cost and consist of food and educational materials. The cost is recorded as a disbursement at the time inventory is purchased.

Equity Classification

In the government-wide financial statements, net position is classified in two components as follows:

Restricted net position: Consists of net position with constraints placed on the use either by (1) external groups such as creditors, grantors, contributors, or laws and regulations of other governments; or (2) law through constitutional provisions or enabling legislation.

Unrestricted net position: All other net position that does not meet the definition of "restricted."

Notes to the Financial Statements June 30, 2020

It is the District's policy to first use restricted net position prior to the use of unrestricted net position when disbursements are made for purposes for which both restricted and unrestricted net position are available.

In the fund financial statements, governmental funds report aggregate amounts for five classifications of fund balances based on constraints imposed on the use of these resources as follows:

Nonspendable fund balance: This classification includes amounts that cannot be spent because they are either a) not in spendable form or b) legally or contractually required to be maintained intact.

Restricted fund balance: This classification reflects the constraints imposed on resources either a) externally by creditors, grantors, contributors, or laws and regulations of other governments; or b) imposed by law through constitutional provisions or enabling legislation.

Committed fund balance: These amounts can only be used for specific purposes pursuant to constraints imposed by formal resolutions of the Board of Education – the government's highest level of decision-making authority. Those committed amounts cannot be used for any other purpose unless the Board of Education removes the specified use by taking the same type of action imposing the commitment.

Assigned fund balance: This classification reflects the amounts constrained by the District's "intent" to be used for specific purposes but are neither restricted nor committed. Assigned fund balances include all remaining amounts (except negative balances) that are reported in the governmental funds, other than the General Fund, that are not classified as nonspendable and are neither restricted nor committed.

Unassigned fund balance: This fund balance is the residual classification for the General Fund. It is used to report negative fund balances in other governmental funds.

In circumstances when a disbursement is made for a purpose for which amounts are available in multiple fund balance classifications, fund balance is depleted in the order of restricted, committed, assigned, and unassigned.

Program Receipts

Amounts reported as program receipts include 1) charges to students or others for goods, services or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. All other governmental receipts are reported as general receipts. All taxes are classified as general receipts even if restricted for a specific purpose.

2. Cash & Cash Equivalents

State statutes require that the District's deposits be insured or collateralized in the name of the District by the trust department of a bank that does not hold the collateralized deposits. As of June 30, 2020, all bank balances on deposit are entirely insured or collateralized with securities.

Notes to the Financial Statements June 30, 2020

3. Investments

Investments of the District as of June 30, 2020, are as follows:

Investment Type	Maturity		Amount		
Certificates of Deposit	6/9/21 to 6/20/21	\$	137,559		

Certificates of Deposit

Certificates of deposit with maturities in excess of three months are classified as investments but are considered deposits for custodial risk determination. State statutes require that the District's deposits be collateralized in the name of the District by the trust department of a bank that does not hold the collateralized deposits. As of June 30, 2020, all certificates of deposit are entirely insured or collateralized with securities.

Interest Rate Risk

The District does not have a formal investment policy but limits its exposure to fair value losses arising from rising interest rates by limiting the District's investment portfolio to short-term maturities. All investments are held to maturity.

4. Taxes

Property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on November 1 and payable by December 31. The county collects the property tax and remits it to the District.

The District also receives sales tax collected by the State and remitted based on eligible pupils. The District is required to reduce its property tax levy by one-half the amount of sales tax estimated to be received in the subsequent calendar year unless the voters have approved a waiver of the rollback provision. The District has voted a full waiver of the rollback provision.

The assessed valuation of the tangible taxable property for the calendar year 2019 for purposes of local taxation was:

Real estate	\$ 72,548,230
Personal property	35,872,072
Total Assessed Valuation	\$ 108,420,302

The tax levy per \$100 of the assessed valuation of tangible taxable property for the calendar year 2019 for purposes of local taxation was:

	Un	adjusted	ted Adjust		
General Fund	\$	2.75	\$	2.75	
Total Levy	\$	2.75	\$	2.75	

The receipts of current and delinquent property taxes during the fiscal year ended June 30, 2020, aggregated approximately 99 percent of the current assessment computed on the basis of the levy as shown above.

Notes to the Financial Statements

June 30, 2020

5. Retirement Plans

Public School Retirement System of Missouri and Public Education Employee Retirement System of Missouri

Summary of Significant Accounting Policies

The District participates in the Public School Retirement System and the Public Education Employee Retirement System (PSRS and PEERS, also referred to as *the Systems*). The financial statements of the District were prepared using the modified cash basis of accounting. Therefore, member and employer contributions are recognized when paid and the District's net pension liability, deferred outflows and inflows of resources related to pensions are not recorded in these financial statements.

Plan Description. PSRS is a mandatory cost-sharing multiple employer retirement system for all full-time certificated employees and certain part-time certificated employees of all public school districts in Missouri (except the school districts of St. Louis and Kansas City) and all public community colleges. PSRS also includes certificated employees of the Systems, Missouri State Teachers' Association, Missouri State High School Activities Association, and certain employees of the State of Missouri who elected to remain covered by PSRS under legislation enacted in 1986, 1987, and 1989. The majority of PSRS members are exempt from Social Security contributions. In some instances, positions may be determined not to be exempt from Social Security contributions. Any PSRS member who is required to contribute to Social Security comes under the requirements of Sections 169.070 (9) RSMo, known as the "two-thirds statute." PSRS members required to contribute to Social Security are required to contribute two-thirds of the approved PSRS contribution rate and their employer is required to match the contribution. The members' benefits are further calculated at two-thirds the normal benefit amount.

Plan Description. PEERS is a mandatory cost-sharing multiple employer retirement system for all non-certificated public school district employees (except the school districts of St. Louis and Kansas City), employees of the Missouri Association of School Administrators, and community college employees (except the Community College of St. Louis). Employees of covered districts who work 20 or more hours per week on a regular basis and who are not contributing members of PSRS must contribute to PEERS. Employees of the Systems who do not hold Missouri educator certificates also contribute to PEERS. PEERS was established as a trust fund by an Act of the Missouri General Assembly effective October 13, 1965. Statutes governing the System are found in Sections 169.600 - 169.715 and Sections 169.560 - 169.595 RSMo. The statutes place responsibility for the operation of PEERS on the Board of Trustees of PSRS.

Benefits Provided. PSRS is a defined benefit plan providing retirement, disability, and death/survivor benefits. Members are vested for service retirement benefits after accruing five years of service. Individuals who (a) are at least age 60 and have a minimum of five years of service, (b) have 30 years of service, or (c) qualify for benefits under the "Rule of 80" (service and age total at least 80) are entitled to a monthly benefit for life, which is calculated using a 2.5% benefit factor. Beginning July 1, 2001, and ending July 1, 2014, a 2.55% benefit factor was used to calculate benefits for members who had 31 or more years of service at retirement. Actuarially age-reduced benefits are available for members with 5 to 24.9 years of service at age 55. Members who are younger than age 55 and who do not qualify under the "Rule of 80" but have between 25 and 29.9 years of service may retire with a lesser benefit factor. Members that are three years beyond normal retirement can elect to have their lifetime monthly benefits actuarially reduced in exchange for the right to also receive a one-time partial lump sum (PLSO) payment at retirement equal to 12, 24, or 36 times the Single Life benefit amount.

Notes to the Financial Statements June 30, 2020

Benefits Provided. PEERS is a defined benefit plan providing retirement, disability, and death benefits to its members. Members are vested for service retirement benefits after accruing five years of service. Individuals who (a) are at least age 60 and have a minimum of five years of service, (b) have 30 years of service, or (c) qualify for benefits under the "Rule of 80" (service and age total at least 80) are entitled to a monthly benefit for life, which is calculated using a 1.61% benefit factor. Members qualifying for "Rule of 80" or "30-and-out" are entitled to an additional temporary benefit until reaching minimum Social Security age (currently age 62), which is calculated using a 0.8% benefit factor. Actuarially age-reduced retirement benefits are available with 5 to 24.9 years of service at age 55. Members who are younger than age 55 and who do not qualify under the "Rule of 80" but have between 25 and 29.9 years of service may retire with a lesser benefit factor. Members that are three years beyond normal retirement can elect to have their lifetime monthly benefits actuarially reduced in exchange for the right to also receive a one-time partial lump sum (PLSO) payment at retirement equal to 12, 24, or 36 times the Single Life benefit amount.

Cost-of-Living Adjustments (COLA). The Board of Trustees has established a policy of providing a 0.00% COLA for years in which the CPI increases between 0.00% and 2.00%, a 2.00% COLA for years in which CPI increases between 2.00% and 5.00%, and a COLA of 5.00% if the CPI is greater than 5.00%. If the CPI decreases, no COLA is provided. For any PSRS member retiring on or after July 1, 2001, such adjustments commence on the second January after commencement of benefits and occur annually thereafter. For PEERS members, such adjustments commence on the fourth January after commencement of benefits and occur annually thereafter. The total of such increases may not exceed 80% of the original benefit for any member.

Contributions. PSRS members were required to contribute 14.5% of their annual covered salary during fiscal years 2018, 2019, and 2020. Employers were required to match the contributions made by employees. The contribution rate is set each year by the PSRS Board of Trustees upon the recommendation of the independent actuary within the contribution restrictions set in Section 169.030 RSMo. The annual statutory increase in the total contribution rate may not exceed 1% of pay.

Contributions. PEERS members were required to contribute 6.86% of their annual covered salary during fiscal years 2018, 2019, and 2020. Employers were required to match the contributions made by employees. The contribution rate is set each year by the PSRS Board of Trustees upon the recommendation of the independent actuary within the contribution restrictions set in Section 169.030 RSMo. The annual statutory increase in the total contribution rate may not exceed 0.5% of pay.

The District's contributions to PSRS and PEERS were \$827,502 and \$122,072, respectively, for the year ended June 30, 2020.

Summary Plan descriptions detailing the provisions of the plans as well as additional information regarding the District's net pension liability and deferred inflows and outflows of resources can be found on the Systems' website at www.psrspeers.org.

Notes to the Financial Statements

June 30, 2020

6. Leases Payable

On March 1, 2013, the District entered into a direct borrowing lease agreement with the Missouri School Boards Association for \$3,820,000 with interest at 2.0% to 3.0%. The lease has semi-annual lease payments through October 1, 2026. In the event of default on the agreement, the Trustee may notify the District in writing that all Certificates then outstanding and amounts representing interest accrued with respect thereto are immediately due and payable. The purpose of the lease was to pay off Department of Natural Resources Loan, pay off the 2008 lease and provide funds for capital projects.

On July 16, 2015, the District entered into a direct borrowing lease agreement with OakStar Bank for \$600,000 with interest based on 5-year treasury yields plus 2.7% x 67%. The lease has semi-annual lease payments through April 1, 2025. In the event of default on the agreement, the Lessor may notify the District in writing that all amounts currently due, and all that will become due during the current fiscal year, are immediately due and payable – including interest on such amount at the lesser of 1.5% per month or the maximum permitted by law. In the event of default, the District may also lose possession of the equipment, sell, lease, or sublease the equipment with the District remaining liable for all rental payments. The purpose of the lease was to purchase heating and air units.

On September 13, 2019 the District entered into a direct borrowing lease agreement with Great Southern Bank for \$50,000 with interest at 2.99%. The lease has annual payments through September 1, 2021. In the event of default on the agreement, the lender may declare the entire unpaid principle balance and any accrued interest due and payable. The purpose of the lease was to purchase a bus.

Although these agreements provide for cancellation of the leases at the District's option at the renewal dates, the District does not foresee exercising its options to cancel. The lease agreement is subject to annual renewal and appropriation by the Board of Education (the Board). In the event the Board does not approve the annual renewal of the loan debt, early termination clauses apply and the lease debt becomes payable, in full, at that time or the applicable assets serving as collateral is relinquished back to the lender.

The following is a schedule of payments under the leases:

Year Ending June 30	
2021	
2022	
2023	
2024	
2025	
2026	
2027	

 Direct Borrowing								
Principal		Interest	Total					
\$ 370,194	\$	62,088	\$	432,282				
376,779		54,248		431,027				
363,405		44,491		407,896				
375,068		35,010		410,078				
381,787		24,888		406,675				
325,000		14,572		339,572				
 330,000		4,950		334,950				
\$ 2,522,233	\$	240,247	\$	2,762,480				
	_							

Notes to the Financial Statements

June 30, 2020

The following represents the changes in lease payable for the year ended June 30, 2020:

Leases Payable, July 1, 2019	\$ 2,810,859
Additional lease obligation	50,000
Net lease retirement	(338,626)
Leases Payable, June 30, 2020	\$ 2,522,233

7. Compensated Absences Payable

Compensated absences payable consists of accumulated personal leave by District personnel. The District has two different plans offered to employees based on their hire date and base contract days. Depending on employee eligibility their total annual personal leave days vary from 10-15 days. Personal leave days may be used for personal leave or sick leave. All employees have the annual choice to accumulate either 50 or 100 days. Depending on the eligible plan, personnel are compensated for days accumulated over 50 or 100 at the rate of either \$30.00 or \$52.50 per day. Total compensated absences payable at June 30, 2020, was \$223,638.

8. Claims & Adjustments

The District participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Disbursements financed by grants are subject to audit by the appropriate grantor government. If disbursements are disallowed due to noncompliance with grant program regulation, the District may be required to reimburse the grantor government. As of June 30, 2020, disbursements have not been audited by grantor governments, but the District believes that disallowed disbursements, if any, based on subsequent audits will not have a material effect on any of the individual government funds or the overall financial position of the District.

9. Risk Management

The District is exposed to various risks of losses related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District has transferred its risk by obtaining coverage from commercial insurance companies. In addition, it has effectively managed risk through various employee education and prevention programs. There has been no significant reduction in insurance coverage from the previous year.

10. Legal Debt Margin

Article VI, Section 26(b), Constitution of Missouri, limits the outstanding amount of authorized general obligation bonds of a district to 15 percent of assessed valuation of the District. The legal debt margin (excluding state assessed railroad and utility) of the District at June 30, 2020, was:

Constitutional debt limit	Ş	16,263,045
General obligation bonds payable		
Legal Debt Margin	\$	16,263,045

Notes to the Financial Statements

June 30, 2020

11. Post-Employment Benefits

In addition to the pension benefits described in Note 5, the District makes available post-retirement healthcare benefits to all employees who retire from the District. Participation by retirees in the District health plan is subjected to terms and conditions set forth in the Board policy. The cost of the coverage is charged to the retiree at a blended rate for all employees. The District has not made a formal evaluation or projection on the future cost of the existing health care benefit plan in relation to retirees.

12. Interfund Transfers

Transfers between funds of the District for the year ended June 30, 2020, were as follows:

	Ir	Iransfers In		nsfers Out
General Fund	\$	-	\$	622,545
Capital Projects Fund		622,545		
	\$	622,545	\$	622,545

The District makes allowed transfers from the General Fund to the Capital Projects Fund to cover disbursements and build balances as allowed by state law.

13. Missouri School District Short-Term Help Loan Program

The District entered into a direct borrowing financing agreement on July 2, 2015 with the Health and Educational Facilities Authority of the State of Missouri for \$400,000 with interest at 2.38%. The loan calls for 130 equal monthly payments of \$3,749 with the final payment on July 1, 2025. In the event of default, the Authority has the right to declare all remaining payments due under the agreement to be accelerated and immediately due and payable. The purpose of obtaining the financing was for roof replacement and replacement of HVAC units.

The loan agreement is subject to annual renewal and appropriation by the Board of Education (the Board). In the event the Board does not approve the annual renewal of the loan debt, early termination clauses apply and the loan debt becomes payable, in full, at that time or the applicable assets serving as collateral is relinquished back to the lender.

The following is a schedule of payments under the loan assuming non-cancellation:

	Direct Borrowing						
Year Ending June 30	F	rincipal	li	nterest		Total	
2021	\$	40,381	\$	4,607	\$	44,988	
2022		41,353		3,634		44,987	
2023		42,348		2,639		44,987	
2024		43,367		1,620		44,987	
2025		44,411		576		44,987	
	\$	211,860	\$	13,076	\$	224,936	

Notes to the Financial Statements
June 30, 2020

The following represents the changes in loan payable for the year ended June 30, 2020:

Loan Payable, July 1, 2019	\$ 251,293
Additional loan obligation	-
Loan retirement	 (39,433)
Loan Payable, June 30, 2020	\$ 211,860

14. Risks & Uncertainties

During 2020, a strain of Coronavirus (COVID-19) was identified as a global pandemic and began affecting the health of large portions of the global population. The detrimental impact of this virus is not yet fully determinable, but will likely continue to be significant for both the District and the overall economy. COVID-19 has been identified as a significant risk and uncertainty that could impact future operations and result in changes in estimates and assumptions made in the financial statements.



Budgetary Comparison Schedule—General Fund Year Ended June 30, 2020

				Variance with Final Budget
	Budgeted Amounts		Actual	Positive
Receipts	Original	<u>Final</u>	Actual	(Negative)
Local	\$ 3,925,360	\$ 3,914,038	\$ 3,969,451	\$ 55,413
County	88,400	88,400	61,030	(27,370)
State	416,691	464,037	789,889	325,852
Federal	961,100	1,237,960	1,100,640	(137,320)
Total Receipts	5,391,551	5,704,435	5,921,010	216,575
Disbursements				
Instruction	791,729	891,736	687,495	204,241
Student services	336,358	312,332	254,095	58,237
Instructional staff support	89,816	108,497	108,286	211
Building administration	202,796	194,252	189,187	5,065
General administration	694,723	777,471	719,911	57,560
Operation of plant	1,317,520	1,326,932	1,172,364	154,568
Transportation	797,587	791,268	704,663	86,605
Food service	735,196	559,753	550,386	9,367
Community services	205,662	352,522	374,515	(21,993)
Total Disbursements	5,171,387	5,314,763	4,760,902	553,861
Excess of Receipts Over Disbursements	220,164	389,672	1,160,108	770,436
Other Financing Sources (Uses)				
Operating transfers (out)	(500,000)	(600,000)	(622,545)	(22,545)
Sale of other property	900	900	255	(645)
Total Other Financing Sources (Uses)	(499,100)	(599,100)	(622,290)	(23,190)
Excess (Deficit) of Receipts and Other Sources				
Over Disbursements and Other (Uses)	(278,936)	(209,428)	537,818	747,246
Fund Balance, July 1, 2019	2,791,913	2,791,913	2,791,913	
Fund Balance, June 30, 2020	\$ 2,512,977	\$ 2,582,485	\$ 3,329,731	\$ 747,246

Budgetary Comparison Schedule—Special Revenue Fund Year Ended June 30, 2020

	Budgeted	l Amo	ounts			Fin	iance with al Budget Positive
	Original		Final	Final Actual		(Negative)	
Receipts							
Local	\$ 1,107,059	\$	1,072,024	\$	1,002,197	\$	(69,827)
County	50,000		50,000		31,612		(18,388)
State	5,552,813		5,533,861		5,007,984		(525,877)
Federal	929,263		1,242,786		1,077,364		(165,422)
Other	 226,000		226,000		256,917		30,917
Total Receipts	 7,865,135		8,124,671		7,376,074		(748,597)
Disbursements							
Instruction	5,397,017		5,353,123		5,207,219		145,904
Student services	468,641		497,264		490,431		6,833
Instructional staff support	365,154		382,943		378,514		4,429
Building administration	418,083		421,832		421,532		300
General administration	486,606		512,040		511,238		802
Transportation	20,000		20,000		-		20,000
Community services	402,880		412,685		367,140		45,545
Total Disbursements	7,558,381		7,599,887		7,376,074		223,813
Excess of Receipts Over Disbursements	306,754		524,784		-		(524,784)
Fund Balance, July 1, 2019	-		_		-		_
Fund Balance, June 30, 2020	\$ 306,754	\$	524,784	\$	-	\$	(524,784)

Budgetary Comparison Schedule—Capital Projects Fund Year Ended June 30, 2020

	Budgeted	d Amounts		Variance with Final Budget Positive
	Original	Final	Actual	(Negative)
Receipts				
Local	\$ 93,100	\$ 93,100	\$ 121,435	\$ 28,335
State	-	6,185	94,230	88,045
Federal	16,013	14,367	7,900	(6,467)
Total Receipts	109,113	113,652	223,565	109,913
Disbursements				
Instruction	32,038	22,649	21,641	1,008
General administration	63,600	15,941	5,457	10,484
Operation of plant	250,575	274,492	225,526	48,966
Transportation	150,000	150,000	87,275	62,725
Food service	15,940	15,940	-	15,940
Facilities acquisition and construction	85,000	58,425	54,830	3,595
Debt service	454,441	454,691	453,178	1,513
Total Disbursements	1,051,594	992,138	847,907	144,231
(Deficit) of Receipts Over Disbursements:	(942,481)	(878,486)	(624,342)	254,144
Other Financing Sources				
Operating transfers in	500,000	600,000	622,545	22,545
Sale of bus			1,000	1,000
Total Other Financing Sources	500,000	600,000	623,545	23,545
(Deficit) of Receipts and Other Sources Over				
Disbursements	(442,481)	(278,486)	(797)	277,689
Fund Balance, July 1, 2019	1,483,031	1,483,031	1,483,031	-
Fund Balance, June 30, 2020	\$ 1,040,550	\$ 1,204,545	\$ 1,482,234	\$ 277,689

Notes to the Budgetary Comparison Schedules
June 30, 2020

Budgets and Budgetary Accounting

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

- 1) In accordance with Chapter 67, RSMo, the District adopts a budget for each fund.
- 2) Prior to July, the superintendent, who serves as the Budget Officer, submits to the Board of Education a proposed budget for the fiscal year beginning on the following July 1. The budget includes estimated receipts and proposed disbursements for all District funds. Budgeted disbursements cannot exceed beginning available monies plus estimated receipts for the year.
- 3) A public hearing is conducted to obtain taxpayer comments. Prior to its approval by the Board of Education, the budget document is available for public inspection.
- 4) Prior to July 1, the budget is legally enacted by a vote of the Board of Education.
- 5) Subsequent to its formal approval of the budget, the Board of Education has the authority to make necessary adjustments to the budget by formal vote of the Board. Adjustments made during the year are reflected in the budget information included in the financial statements. Budgeted amounts are as originally adopted, or as amended by the Board of Education. Individual amendments were not material to the original appropriations, which were amended.
- 6) Budgets for District funds are prepared and adopted on the modified cash basis (budget basis).



Schedule of Receipts by Source

Year Ended June 30, 2020

	General Fund	Special Revenue Fund	Capital Projects Fund	Total
Local				
Current taxes	\$ 2,676,959	\$ -	\$ -	\$ 2,676,959
Delinquent taxes	281,112	-	-	281,112
School district trust fund (Prop C)	459,391	943,952	-	1,403,343
Financial institution tax	-	-	23,266	23,266
M & M surtax	-	-	71,546	71,546
In lieu of tax	-	-	120	120
Earnings from temporary deposits	63,199	23,027	23,714	109,940
Food service - sales to pupils	67,563	-	-	67,563
Food service - sales to adults	10,322	-	-	10,322
Food service non-program	8,177	-	-	8,177
Admissions - student activities	55,758	-	-	55,758
Bookstore sales	29,879	-	-	29,879
Revenue from enterprise activities	3,506	-	-	3,506
Other pupil activity income	180,760	-	-	180,760
Community services	11,160	-	-	11,160
Rentals	20,334	-	-	20,334
Gifts	79,707	33,201	-	112,908
Prior period adjustment	1,209	-	2,789	3,998
Miscellaneous local revenue	20,415	2,017		22,432
Total Local	3,969,451	1,002,197	121,435	5,093,083
County				
Fines, escheats, etc.	-	31,612	-	31,612
State assessed utilities	55,568	-	-	55,568
Fed prop (include fed forest, flood, & mineral)	5,462			5,462
Total County	61,030	31,612	-	92,642
State				
Basic formula - state monies	431,148	4,755,017	-	5,186,165
Transportation	135,572	-	-	135,572
Early childhood special education	28,800	54,222	-	83,022
Basic formula - classroom trust fund	162,003	160,720	87,455	410,178
Educational screening prog/PAT	-	28,370	-	28,370
Career education	4,601	8,590	6,775	19,966
Food service - state	5,850	-	-	5,850
Other - State	21,915	1,065		22,980
Total State	789,889	5,007,984	94,230	5,892,103

Schedule of Receipts by Source Year Ended June 30, 2020

Medicaid		General Fund	Special Revenue Fund	Capital Projects Fund	Total
Medicaid - 31,901 - 31,901 CARES - ESSER Fund 5,500 316,256 - 321,756 Perkins basic grant, career education 22,536 - 7,900 30,436 IDEA entitlement funds, part B IDEA 150,736 104,580 - 255,316 Early childhood special education - federal 47,717 - - 47,717 School lunch program 280,993 - - 280,993 School breakfast program 163,957 - - 163,957 After school snack program 1,473 - - 1,473 Title I - ESEA 44,914 417,870 - 462,784 21st century community learning - - 188,657 Title I V.A student support and academic - - - 188,657 Title IV.A student support and academic - - 76,749 Dept of Health food service program 229,241 - - 229,241 Title IV., part B rural education initiative 10,130	Federal	Fullu	<u> </u>	Fullu	Total
CARES - ESSER Fund 5,500 316,256 - 321,756 Perkins basic grant, career education 22,536 - 7,900 30,436 IDEA entitlement funds, part B IDEA 150,736 104,580 - 255,316 Early childhood special education - federal 47,717 - - 47,717 School lunch program 280,993 - - 280,993 School breakfast program 163,957 - - 163,957 After school snack program 1,473 - - 14,73 Title I - ESEA 44,914 417,870 - 462,784 21st century community learning - - 188,657 Title IV.A student support and academic - - 188,657 Title IV.A student support and academic - - - 188,657 Title II, part A&B, ESEA - teacher & principal 5,905 70,844 - 76,749 Dept of Health food service program 229,241 - - 229,241 Title VI, part B rural education initiative 10,130 25,741 - 35,871		_	31 901	_	31 901
Perkins basic grant, career education 22,536 - 7,900 30,436 IDEA entitlement funds, part B IDEA 150,736 104,580 - 255,316 Early childhood special education - federal 47,717 - - 47,717 School lunch program 280,993 - - 280,993 School breakfast program 163,957 - - 163,957 After school snack program 1,473 - - 1,473 Title I - ESEA 44,914 417,870 - 462,784 21st century community learning center/afterschool 113,051 75,606 - 188,657 Title IV.A student support and academic enrichment 14,468 11,599 - 26,067 Title II, part A&B, ESEA - teacher & principal 5,905 70,844 - 76,749 Dept of Health food service program 229,241 - - 229,241 Title VI, part B rural education initiative 10,130 25,741 - 35,871 Other - federal 1,006		5 500	·	_	•
IDEA entitlement funds, part B IDEA 150,736 104,580 - 255,316		•	-	7 900	· ·
Early childhood special education - federal 47,717 - - 47,717 School lunch program 280,993 - - 280,993 School breakfast program 163,957 - - 163,957 After school snack program 1,473 - - 1,473 Title I - ESEA 44,914 417,870 - 462,784 21st century community learning center/afterschool 113,051 75,606 - 188,657 Title IV.A student support and academic enrichment 14,468 11,599 - 26,067 Title II, part A&B, ESEA - teacher & principal 5,905 70,844 - 76,749 Dept of Health food service program 229,241 - - 229,241 Title VI, part B rural education initiative 10,130 25,741 - 35,871 Other - federal 1,009 22,967 - 32,986 Total Federal 1,100,640 1,077,364 7,900 2,185,904 Other Sources Sale of school buses -	C ,	•	104.580		•
School lunch program 280,993 - - 280,993 School breakfast program 163,957 - - 163,957 After school snack program 1,473 - - 1,473 Title I - ESEA 44,914 417,870 - 462,784 21st century community learning center/afterschool 113,051 75,606 - 188,657 Title IV.A student support and academic enrichment 14,468 11,599 - 26,067 Title II, part A&B, ESEA - teacher & principal 5,905 70,844 - 76,749 Dept of Health food service program 229,241 - - 229,241 Title VI, part B rural education initiative 10,130 25,741 - 35,871 Other - federal 1,0019 22,967 - 32,986 Total Federal 1,100,640 1,077,364 7,900 2,185,904 Other Sources Sale of school buses - - 1,000 1,000 Sale of other property 255 -	• •	•		-	•
School breakfast program 163,957 - - 163,957 After school snack program 1,473 - - 1,473 Title I - ESEA 44,914 417,870 - 462,784 21st century community learning center/afterschool 113,051 75,606 - 188,657 Title IV.A student support and academic enrichment 14,468 11,599 - 26,067 Title II, part A&B, ESEA - teacher & principal 5,905 70,844 - 76,749 Dept of Health food service program 229,241 - - 229,241 Title VI, part B rural education initiative 10,130 25,741 - 35,871 Other - federal 10,019 22,967 - 32,986 Total Federal 1,100,640 1,077,364 7,900 2,185,904 Other Sources Sale of school buses - - - 255 Tuition from other LEAs - regular term - 241,611 - 241,611 Contracted educational services - 15,306 - 15,306	•	•	-	_	•
After school snack program 1,473 - - 1,473 Title I - ESEA 44,914 417,870 - 462,784 21st century community learning center/afterschool 113,051 75,606 - 188,657 Title IV.A student support and academic enrichment 14,468 11,599 - 26,067 Title II, part A&B, ESEA - teacher & principal 5,905 70,844 - 76,749 Dept of Health food service program 229,241 - - 229,241 Title VI, part B rural education initiative 10,130 25,741 - 35,871 Other - federal 10,019 22,967 - 32,986 Total Federal 1,100,640 1,077,364 7,900 2,185,904 Other Sources Sale of school buses - - - 1,000 1,000 Sale of other property 255 - - 255 Tuition from other LEAs - regular term - 241,611 - 241,611 Contracted educational services - 15,306 - 15,306 </td <td>• •</td> <td>•</td> <td>-</td> <td>-</td> <td>•</td>	• •	•	-	-	•
Title I - ESEA 44,914 417,870 - 462,784 21st century community learning 113,051 75,606 - 188,657 Title IV.A student support and academic 14,468 11,599 - 26,067 Title II, part A&B, ESEA - teacher & principal 5,905 70,844 - 76,749 Dept of Health food service program 229,241 - - 229,241 Title VI, part B rural education initiative 10,130 25,741 - 35,871 Other - federal 10,019 22,967 - 32,986 Total Federal 1,100,640 1,077,364 7,900 2,185,904 Other Sources Sale of school buses - - - 1,000 1,000 Sale of other property 255 - - 255 Tuition from other LEAs - regular term - 241,611 - 241,611 Contracted educational services - 15,306 - 15,306		•	-	-	•
21st century community learning 113,051 75,606 - 188,657 Title IV.A student support and academic enrichment 14,468 11,599 - 26,067 Title II, part A&B, ESEA - teacher & principal Dept of Health food service program 5,905 70,844 - 76,749 Dept of Health food service program 229,241 - - 229,241 Title VI, part B rural education initiative 10,130 25,741 - 35,871 Other - federal 10,019 22,967 - 32,986 Total Federal 1,100,640 1,077,364 7,900 2,185,904 Other Sources Sale of school buses - - 1,000 1,000 Sale of other property 255 - - 255 Tuition from other LEAs - regular term - 241,611 - 241,611 Contracted educational services - 15,306 - 15,306		•	417,870	-	•
Title IV.A student support and academic enrichment 14,468 11,599 - 26,067 Title II, part A&B, ESEA - teacher & principal Dept of Health food service program 5,905 70,844 - 76,749 Dept of Health food service program 229,241 - - 229,241 Title VI, part B rural education initiative 10,130 25,741 - 35,871 Other - federal 10,019 22,967 - 32,986 Total Federal 1,100,640 1,077,364 7,900 2,185,904 Other Sources Sale of school buses - - 1,000 1,000 Sale of other property 255 - - 255 Tuition from other LEAs - regular term - 241,611 - 241,611 Contracted educational services - 15,306 - 15,306	21st century community learning	,	,		,
enrichment 14,468 11,599 - 26,067 Title II, part A&B, ESEA - teacher & principal 5,905 70,844 - 76,749 Dept of Health food service program 229,241 - - 229,241 Title VI, part B rural education initiative 10,130 25,741 - 35,871 Other - federal 10,019 22,967 - 32,986 Total Federal 1,100,640 1,077,364 7,900 2,185,904 Other Sources Sale of school buses - - - 1,000 1,000 Sale of other property 255 - - 255 Tuition from other LEAs - regular term - 241,611 - 241,611 Contracted educational services - 15,306 - 15,306		113,051	75,606	-	188,657
Title II, part A&B, ESEA - teacher & principal 5,905 70,844 - 76,749 Dept of Health food service program 229,241 - - 229,241 Title VI, part B rural education initiative 10,130 25,741 - 35,871 Other - federal 10,019 22,967 - 32,986 Total Federal 1,100,640 1,077,364 7,900 2,185,904 Other Sources Sale of school buses - - - 1,000 1,000 Sale of other property 255 - - 255 Tuition from other LEAs - regular term - 241,611 - 241,611 Contracted educational services - 15,306 - 15,306	• •				
Dept of Health food service program 229,241 - - 229,241 Title VI, part B rural education initiative 10,130 25,741 - 35,871 Other - federal 10,019 22,967 - 32,986 Total Federal 1,100,640 1,077,364 7,900 2,185,904 Other Sources Sale of school buses - - - 1,000 1,000 Sale of other property 255 - - 255 Tuition from other LEAs - regular term - 241,611 - 241,611 Contracted educational services - 15,306 - 15,306		•	•	-	•
Title VI, part B rural education initiative 10,130 25,741 - 35,871 Other - federal 10,019 22,967 - 32,986 Total Federal 1,100,640 1,077,364 7,900 2,185,904 Other Sources Sale of school buses - - - 1,000 1,000 Sale of other property 255 - - 255 Tuition from other LEAs - regular term - 241,611 - 241,611 Contracted educational services - 15,306 - 15,306		•	70,844	-	•
Other - federal 10,019 22,967 - 32,986 Total Federal 1,100,640 1,077,364 7,900 2,185,904 Other Sources Sale of school buses - - 1,000 1,000 Sale of other property 255 - - 255 Tuition from other LEAs - regular term - 241,611 - 241,611 Contracted educational services - 15,306 - 15,306		•	-	-	•
Total Federal 1,100,640 1,077,364 7,900 2,185,904 Other Sources Sale of school buses Sale of other property 255 - - 255 Tuition from other LEAs - regular term - 241,611 - 241,611 Contracted educational services - 15,306 - 15,306	•	•	·	-	· ·
Other Sources Sale of school buses - - 1,000 1,000 Sale of other property 255 - - 255 Tuition from other LEAs - regular term - 241,611 - 241,611 Contracted educational services - 15,306 - 15,306					
Sale of school buses - - 1,000 1,000 Sale of other property 255 - - 255 Tuition from other LEAs - regular term - 241,611 - 241,611 Contracted educational services - 15,306 - 15,306	Total Federal	1,100,640	1,077,364	7,900	2,185,904
Sale of school buses - - 1,000 1,000 Sale of other property 255 - - 255 Tuition from other LEAs - regular term - 241,611 - 241,611 Contracted educational services - 15,306 - 15,306	Other Sources				
Sale of other property 255 - - 255 Tuition from other LEAs - regular term - 241,611 - 241,611 Contracted educational services - 15,306 - 15,306		-	-	1.000	1.000
Tuition from other LEAs - regular term - 241,611 - 241,611 Contracted educational services - 15,306 - 15,306		255	-	-	•
Contracted educational services - 15,306 - 15,306		-	241.611	-	
		-	·	-	•
10tal Other 30taltes 230,172 1,000 230,172	Total Other Sources	255	256,917	1,000	258,172
Total Receipts \$ 5,921,265 \$ 7,376,074 \$ 224,565 \$ 13,521,904	Total Receipts	\$ 5,921,265		\$ 224,565	

Schedule of Disbursements by Object

Year Ended June 30, 2020

	General Fund	Special Revenue Fund	Capital Projects Fund	Total
Certificated - regular salaries	\$ -	\$ 4,127,083	\$ -	\$ 4,127,083
Certificated - administrators salaries	-	803,854	-	803,854
Certificated - part-time salaries	-	52,090	-	52,090
Certificated - other part-time salaries	-	59,314	-	59,314
Certificated supplemental pay	10,062	262,915	-	272,977
Certificated unused leave and/or severance pay	-	15,295	-	15,295
Classified salaries regular	1,097,548	126,916	-	1,224,464
Classified instructional aide salaries	45,167	288,664	-	333,831
Classified substitute salaries	7,440	9,920	-	17,360
Classified salaries - part-time	218,623	25,179	-	243,802
Classified employees unused leave and/or severance	36,296	968	-	37,264
Teacher's retirement	1,459	831,819	-	833,278
Non-teacher retirement	94,481	33,838	-	128,319
Old age survivor and disability (OASDI)	81,371	33,086	-	114,457
Medicare	19,176	78,249	-	97,425
Employee insurance	151,425	605,131	-	756,556
Workers' compensation insurance	57,618	-	-	57,618
Unemployment compensation	670	28	-	698
Other employer provided benefits	6,006	-	-	6,006
Purchased instructional services - tuition	177,385	21,725	-	199,110
Instructional program improvement services	29,023	-	-	29,023
Pupil services	3,200	-	-	3,200
Audit services	19,500	-	-	19,500
Data processing and technology related services	8,338	-	-	8,338
Legal services	18,588	-	-	18,588
Election services	4,312	-	-	4,312
Other professional services	112,405	-	-	112,405
Repairs and maintenance	90,452	-	-	90,452
Rentals - land and buildings	1,776	-	-	1,776
Rentals - equipment	21,990	-	-	21,990
Water and sewer	24,905	-	-	24,905
Trash removal	15,222	-	-	15,222
Technology-related repairs and maintenance	91,484	-	-	91,484
Other property services	245	-	-	245
Contracted transportation to and from school	610,971	-	-	610,971

Schedule of Disbursements by Object

Year Ended June 30, 2020

	General Fund	Special Revenue Fund	Capital Projects Fund	Total
Travel	20,664	-	-	20,664
Other transportation services	187	-	-	187
Property insurance	43,541	-	-	43,541
Liability insurance	56,403	-	-	56,403
Fidelity bond premiums	175	-	-	175
Communication	18,084	-	-	18,084
Advertising	3,425	-	-	3,425
Dues and membership	15,479	-	-	15,479
Other purchased services	573,661	-	-	573,661
Other expenses	51,694	-	-	51,694
General supplies	271,295	-	-	271,295
Supplies - technology - related	159,876	-	-	159,876
Textbook	19,256	-	-	19,256
Library books	23,387	-	-	23,387
Resource materials	3,455	-	-	3,455
Food service - exclude non-food supplies	981	-	-	981
Electric	145,286	-	-	145,286
Gas - natural	49,322	-	-	49,322
Gas - L.P.	546	-	-	546
Gasoline/diesel	19,671	-	-	19,671
Other supplies and materials	227,376	-	-	227,376
Buildings	-	-	253,377	253,377
Improvements other than buildings	-	-	22,692	22,692
Regular equipment	-	-	64,062	64,062
Equipment - classroom instructional apparatus	-	-	13,334	13,334
Technology - related hardware	-	-	13,764	13,764
Pupil transportation vehicles - school buses	-	-	27,500	27,500
Principal - lease purchase agreements	-	-	338,626	338,626
Principal - long term loans	-	-	39,433	39,433
Interest - lease purchase agreements	-	-	67,727	67,727
Interest - long term loans	-	-	5,552	5,552
Fees - lease purchase agreements	-	-	1,590	1,590
Fees - long term loans	<u> </u>	<u>-</u>	250	250
Total Disbursements	\$ 4,760,902	\$ 7,376,074	\$ 847,907	\$ 12,984,883

Schedule of Transportation Costs Eligible for State Aid Year Ended June 30, 2020

	Dist	rict Owned	Co	ontracted	 led District Owned	Total
Certificated salaries	\$	6,235	\$	-	\$ -	\$ 6,235
Non-certificated salaries		34,359		-	18,020	52,379
Employee benefits		7,036		-	2,098	9,134
Purchased services		7,910		611,595	1,826	621,331
Supplies		13,234		-	2,350	15,584
Capital outlay		27,500		59,775	-	87,275
Depreciation, net of adjustment		25,614			 	25,614
	\$	121,888	\$	671,370	\$ 24,294	\$ 817,552





Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

Board of Education Ava R-I School District Ava, Missouri

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Ava R-I School District, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise Ava R-I School District's basic financial statements and have issued our report thereon dated November 30, 2020.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Ava R-I School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances, for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Ava R-I School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Ava R-I School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. We did identify a certain deficiency in internal control, described in the accompanying schedule of findings and questioned costs that we consider to be a material weakness. It is identified as finding 2020-001.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Ava R-I School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Response to Findings

The District's response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

KPM CPAs, PC

Springfield, Missouri November 30, 2020

KPM CPAS, PC



Independent Auditors' Report on Compliance for Each Major Program and on Internal Control over Compliance Required by the Uniform Guidance

Board of Education Ava R-I School District Ava, Missouri

Report on Compliance for Each Major Federal Program

We have audited Ava R-I School District's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Ava R-I School District's major federal programs for the year ended June 30, 2020. The Ava R-I School District's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of Ava R-I School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Ava R-I School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Ava R-I School District's compliance.

Opinion on Each Major Federal Program

In our opinion, Ava R-I School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

Report on Internal Control over Compliance

Management of Ava R-I School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Ava R-I School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Ava R-I School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

KPM CPAs, PC

Springfield, Missouri

KPM CPAS, PC

November 30, 2020

Schedule of Expenditures of Federal Awards

Year Ended June 30, 2020

Federal Grantor Pass Through Grantor/Program Title	Federal CFDA Number	Pass-through Grantor's Number	Passed Through to Subrecipients	Federal Expenditures
U.S Department of Agriculture				
Missouri Department of Elementary and Secondary Education Child Nutrition Cluster				
National School Lunch Program - Cash	10.555	20199N109943 20200N109943	\$ - - -	\$ 73,912 207,081 280,993
National School Lunch Program - Commodities	10.555	034-124	-	46,595
After School Snack Program	10.555	20199N109943		1,473 329,061
School Breakfast Program	10.553	20199N109943 20200N109943	<u>-</u>	40,477 123,480 163,957
Missouri Department of Health and Senior Services Child Nutrition Cluster				100,007
Summer Food Service Program COVID-19 Summer Food Service Program	10.559	ERS0461865S ERS0461865S		90,967 109,725
Total Child Nutrition Cluster			-	200,692 693,710
Missouri Department of Health and Senior Services Child and Adult Care Food Program COVID-19 Child and Adult Care Food Program Total Child and Adult Care Food Program	10.558	ERS4612186S ERS4612186S		17,949 1,455 19,404
Total U.S. Department of Agriculture			-	713,114
U.S Department of Education Missouri Department of Elementary and Secondary Education Title I, Part A Grants				
Title I Grants to LEAs	84.010	SO10A180025 SO10A190025		202,532 273,877 476,409
Career and Technical Education - Basic Grants to States	84.048	V048A170025 VO48A180025 VO48A190025	- - -	838 5,660 26,832
Special Education Grants Cluster			-	33,330
Special Education Grants to States	84.027	HO27A170040 HO27A180040 H027A190040	- - - -	30,346 182,424 133,111 345,881
Special Education Preschool Grants Total Special Education Grants Cluster	84.173	H171A190103	-	12,627 358,508

See accompanying notes to the Schedule of Expenditures of Federal Awards

Schedule of Expenditures of Federal Awards

Year Ended June 30, 2020

Federal Grantor Pass Through Grantor/Program Title	Federal CFDA Number	Pass-through Grantor's Number	Passed Through to Subrecipients	Federal Expenditures
Rural Education	84.358	S358B180025	-	30,745
		S358B190025		4,390
				35,135
Supporting Effective Instruction State Grant	84.367	S367A180024	-	13,317
		S367A190024		62,830
			-	76,147
21st Century Community Learning Center/Afterschool	84.287	S287C180025	-	193,989
Student Support and Academic Enrichment Program	84.424	S424A180026	-	9,170
		S424A190026		4,548
			-	13,718
COVID-19 Education Stabilization Fund	84.425D	S425D200021		429,009
Total U.S. Department of Education			-	1,616,245
U.S. Department of Health and Human Services Missouri Department of Social Services Temporary Assistance for Needy Families	93.558	75155201609	-	15,000
Missouri Family and Community Trust Community Service Block Grant	93.569	75153601506		930
Total U.S. Department of Health and Human Services	93.309	75155001500		15,930
U.S. Department of the Treasury Douglas County, Missouri Coronavirus Relief Fund Total U.S. Department of the Treasury	21.019	20189201806		4,423 4,423
U.S. Department of Housing and Urban Development Missouri Department of Economic Development Community Development Block Grant Total U.S Department of Housing and Urban Development	14.218	86016201451		<u>21,500</u> 21,500
Delta Regional Authority Jobs for America's Graduates - Missouri Delta Program Total Delta Regional Authority Total Expenditures of Federal Awards	90.200	034-124		15,000 15,000 \$ 2,386,212

Notes to the Schedule of Expenditures of Federal Awards

Year Ended June 30, 2020

- 1. The Schedule of Expenditures of Federal Awards is presented using the modified cash basis of accounting, which is described in Note 1 to the District's basic financial statements.
- 2. Commodities received and expended were valued by the Food Service Section of the Department of Elementary and Secondary Education.
- 3. The District did not provide funds to subrecipients in the current year.
- 4. The District elected not to use the 10% de minimis indirect cost rate.

Summary Schedule of Findings and Questioned Costs

Year Ended June 30, 2020

Section I: Summary Schedule of Audit Results

Financial Statements			
Type of report the auditor issued on whether the financial staprepared in accordance with the modified cash basis of accordance			Unmodified
Internal Control over Financial Reporting:			
Material weakness(es) identified?			Yes
Significant deficiency(ies) identified?			None Reported
Noncompliance material to financial statements noted?			No
Federal Awards			
Internal control over major federal programs:			
Material weakness(es) identified?			No
Significant deficiency(ies) identified?		None Reported	
Type of auditors' report issued on compliance for major fede	ral program:		Unmodified
Any audit findings disclosed that are required to be reported 2CFR 200.516(a)?	in accordance with		No
Identification of major federal program(s):			
CFDA Number(s)	Name of Fede	ral Progran	n or Cluster
10.553, 10.555, & 10.559	ster		
84.425D	ation Stabi	ization Fund	
Dollar threshold used to distinguish between type A and type		\$750,000	
Auditee qualified as low-risk auditee?		No	

Section II - Financial Statement Findings

Material Weakness

2020-001 Segregation of duties

Condition: Because of a limited number of available personnel, it is not always possible to adequately segregate certain incompatible duties so that no one employee has access to both physical assets and the related accounting records, or to all phases of a transaction. The District currently has one full time bookkeeper, an assistant bookkeeper, and a payables clerk to handle the accounting needs of the District. There are several mitigating controls in place, but it is not possible to have segregation in all areas.

Summary Schedule of Findings and Questioned Costs

Year Ended June 30, 2020

Criteria: Duties should be segregated so that no one employee has access to both physical assets and the related accounting records, or to all phases of a transaction.

Effect: Risk is present that errors or irregularities in amounts that would be material to the basic financial statements may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions.

Recommendation: We realize because of limited resources and personnel, management may not be able to achieve a proper segregation of duties; however, our professional standards require that we bring this lack of segregation of duties to your attention in this report.

Response: The limited number of available personnel prohibits segregation of incompatible duties and the District does not have the resources to hire additional accounting personnel. The District does have some mitigating controls in place to offset some of the risks of the lack of segregation of duties

Section III - Federal Award Findings and Questioned Costs

None.

Schedule of Prior Year Audit Findings
Year Ended June 30, 2020

Financial Statement Finding

Material Weakness

2019-001 Segregation of duties

Auditors' Recommendation:

We realize that because of limited resources and personnel, management may not be able to achieve a proper segregation of duties; however, our professional standards require that we bring this lack of segregation of duties to your attention in this report.

Status:

Uncorrected

Corrective Action Plan

U.S. Department Of Education

The Ava R-I School District respectfully submits the following corrective action plan for the year ended June 30, 2020.

Contact information for the individual responsible for the corrective action:

Dr. Jason Dial, Superintendent Ava R-I School District 507 N Spring Street Ava, Missouri 65608 (417) 683-4717

Independent Public Accounting Firm: KPM CPAs, PC, 1445 E. Republic Road, Springfield, MO 65804

Audit Period: Year ended June 30, 2020

The findings from the June 30, 2020, Schedule of Findings and Questioned Costs are discussed below. The findings are numbered consistently with the numbers assigned in the schedule.

Findings-Financial Statement Audit

Material Weakness

2020 - 001 Segregation of Duties

Recommendation: We realize that because of limited resources and personnel, management may not be able to achieve a proper segregation of duties; however, our professional standards require that we bring this lack of segregation of duties to your attention in this report.

Action Taken: The limited number of available personnel prohibits segregation of incompatible duties and the District does not have the resources to hire additional accounting personnel.

Completion Date: Not applicable.

Sincerely,

Dr. Jason Dial, Superintendent Ava R-I School District





Independent Accountants' Report on Management's Assertions about Compliance with Specified Requirements of Missouri Laws and Regulations

Board of Education Ava R-I School District Ava, Missouri

We have examined management's assertions that Ava R-I School District complied with the requirements of Missouri laws and regulations regarding budgetary and disbursement procedures; accurate disclosure of the District's attendance records of average daily attendance, standard day length, resident membership on the last Wednesday of September, pupil transportation records of the average daily transportation of pupils eligible and ineligible for state aid, the number of miles eligible and ineligible for state aid and other statutory requirements as listed in the schedule of selected statistics during the year ended June 30, 2020. Ava R-I School District's management is responsible for its assertions. Our responsibility is to express an opinion on management's assertions based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether management's assertions are fairly stated, in all material respects. An examination involves performing procedures to obtain evidence about management's assertions. The nature, timing, and extent of the procedures selected depend on our judgment, including an assessment of the risks of material misstatement of management's assertions, whether due to fraud or error. We believe that the evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion.

In our opinion, management's assertions referred to above are fairly stated, in all material respects.

This report is intended solely for the information and use of the Board of Education, District management, and the Missouri Department of Elementary and Secondary Education and is not intended to be, and should not be, used by anyone other than these specified parties.

KPM CPAs, PC

Springfield, Missouri November 30, 2020

KPM CPAS, PC

Schedule of Selected Statistics

Year Ended June 30, 2020

1. Calendar (Sections 160.041, 171.029, 171.031, and 171.033 RSMo)

Report each unique calendar the district/charter school has as defined by Sections 160.041, 171.029, 171.031, and 171.033, RSMo.

School Code	Begin Grade	End Grade	Half Day Indicator	Standard Day Length	Days	Hours in Session
4020	PK	PK	-	6.67	121.00	802.00
4020	K	4	-	6.83	121.00	821.33
3000	5	8	-	6.80	121.00	817.40
1050	9	12	-	6.75	121.00	811.25

2. Attendance Hours

Report the total attendance hours of PK-12 students allowed to be claimed for the calculation of Average Daily Attendance.

		Full-Time	Part-Time	Remedial		Summer	
School Code	Grade Level	Hours	Hours	Hours	Other Hours	School Hours	Total Hours
4020	PK-4	369,467.14	30.00	-	-	33,003.10	402,500.24
3000	5-8	316,555.02	363.68	-	-	17,478.80	334,397.50
1050	9-12	299,943.46	-	177.81	-	12,971.40	313,092.67
Grand Total	PK-12	985,965.62	393.68	177.81	-	63,453.30	1,049,990.41

3. September Membership

Report the FTE count of resident students in grades PK-12 taken the last Wednesday in September who are enrolled on the count day **and** in attendance at least 1 of the 10 previous school days, by grade at each attendance center. This count should only include PK students marked as being eligible to be claimed for state aid in the October MOSIS Student Core File.

School Code	Grade Level	Full-Time	Part-Time	Other	Total
4020	PK	20.00	0.06	-	20.06
4020	K	88.00	-	-	88.00
4020	1	93.00	-	-	93.00
4020	2	95.00	-	-	95.00
4020	3	100.00	-	-	100.00
4020	4	86.00	-	-	86.00
3000	5	98.00	-	-	98.00
3000	6	101.00	-	-	101.00
3000	7	114.00	0.26	-	114.26
3000	8	99.00	0.13	-	99.13
1050	9	116.00	-	-	116.00
1050	10	101.00	-	-	101.00
1050	11	97.00	-	-	97.00
1050	12	88.00	-	-	88.00
Grand Total	PK-12	1,296.00	0.45	-	1,296.45

Schedule of Selected Statistics

Year Ended June 30, 2020

4. Free and Reduced Priced Lunch FTE Count (Section 163.011(6), RSMo)

Report the FTE count taken the last Wednesday in January of resident students enrolled in grades K-12 and in attendance at least 1 of the 10 previous school days whose eligibility for free or reduced lunch is documented through the application process using federal eligibility guidelines or through the direct certification process. Desegregation students are considered residents of the district in which the students are educated.

School Code	Free Lunch	Reduced Lunch	DESEG In Free	DESEG In Reduced	Total
4020	263.00	65.12	-	-	328.12
3000	221.27	52.00	-	-	273.27
1050	171.00	47.00	-	-	218.00
Grand Total	655.27	164.12	-	-	819.39

5. Finance

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

Section	Question	Answer
5.1	The district/charter school maintained a calendar in accordance with 160.041, 171.029, 171.031, and 171.033, RSMo and all attendance hours were reported.	True
5.2	The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation of Average Daily Attendance, which includes the reporting of calendar and attendance hours, for all students in accordance with all applicable state rules and regulations. Sampling of records included those	
	students receiving instruction in the following categories: Academic Programs Off-Campus	N/A
	Career Exploration Program – Off Campus Cooperative Occupational Education (COE) or Supervised Occupational	N/A
	Experience Program	True
	Dual enrollment	True
	Homebound instruction	True
	Missouri Options	N/A
	Prekindergarten eligible to be claimed for state aid	True
	Remediation	True
	Sheltered Workshop participation	N/A
	Students participating in the school flex program	N/A
	Traditional instruction (full and part-time students)	True
	Virtual instruction (MOCAP or other option)	True
	Work Experience for Students with Disabilities	True
5.3	The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation of September Membership for all students in	
	accordance with all applicable state rules and regulations.	True

Schedule of Selected Statistics Year Ended June 30, 2020

5.4	The district/charter school maintained complete and accurate attendance and other applicable records allowing for the accurate reporting of the State FTE count for Free and Reduced Lunch for all students in accordance with all applicable state rules and	
5.5	regulations. As required by Section 162.401, RSMo, a bond was purchased for the	True
5.6	district's/charter school's treasurer in the total amount of: The district's\charter school's deposits were secured during the year as required by Sections 110.010 and 110.020, RSMo.	\$50,000 True
5.7	The district maintained a separate bank account for all Debt Service Fund monies in accordance with Section 108.180 and 165.011, RSMo. (Not applicable to charter schools)	N/A
5.8	Salaries reported for educators in the October MOSIS Educator Core and Educator School files are supported by complete and accurate payroll and contract records.	True
5.9	If a \$162,326 or 7% x SAT x WADA transfer was made in excess of adjusted expenditures, the board approve a resolution to make the transfer, which identified the specific projects to be funded by the transfer and an expected expenditure date for the projects to be undertaken. (Not applicable to charter schools)	True
5.10	The district/charter school published a summary of the prior year's audit report within thirty days of the receipt of the audit pursuant to Section 165.121, RSMo.	True
5.11	The district has a professional development committee plan adopted by the board with the professional development committee plan identifying the expenditure of seventy-five percent (75%) of one percent (1%) of the current year basic formula apportionment. Remaining 25% of 1% if not spent must be restricted and spent on appropriate expenditures in the future. Spending requirement is modified to seventy-five percent (75%) of one-half percent (1/2%) of the current year basic formula apportionment if through fiscal year 2024 the amount appropriated and expended to public schools for transportation is less than twenty-five percent (25%) of allowable cost. (Not applicable to charter schools.)	True
5.12	The amount spent for approved professional development committee plan activities was:	\$52,009
5.13	The district/charter school has posted, at least quarterly, a searchable expenditure and revenue document or database detailing actual income, expenditures, and disbursement for the current calendar or fiscal year on the district or school website or other form of social media as required by Section 160.066, RSMo.	True

Notes:		

Schedule of Selected Statistics Year Ended June 30, 2020

All above "False" answers must be supported by a finding or management letter comment.

Finding:	There were no findings noted above.	
Manageme	ent Letter Comment:	

6. Transportation (Section 163.161, RSMo)

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

Section	Question	
		Answer
6.1	The school transportation allowable costs substantially conform to 5 CSR 30-261.040, Allowable Costs for State Transportation Aid.	True
6.2	The district's/charter school's pupil transportation ridership records are maintained in a manner to accurately disclose in all material respects the average number of regular riders transported.	True
6.3	Based on the ridership records, the average number of students (non-disabled K-12, K-12 students with disabilities and career education) transported on a regular basis (ADT) was:	
	Eligible ADT	704.5
	Ineligible ADT	62
6.4	The district's/charter school's transportation odometer mileage records are maintained in a manner to accurately disclose in all material respects the eligible and ineligible mileage for the year.	True
6.5	Actual odometer records show the total district/charter-operated and contracted mileage for the year was:	205,648
6.6	Of this total, the eligible non-disabled and students with disabilities route miles and the ineligible non-route and disapproved miles (combined) was:	
	Eligible Miles (including food/instructional delivery miles 2019-20)	157,129
	Ineligible Miles (Non-Route/Disapproved)	47,519
6.7	Number of days the district/charter school operated the school transportation system during the regular school year:	121

Schedule of Selected Statistics Year Ended June 30, 2020

Nictor	
Notes:	
All -1 ((F	-l-"
All above "F	False" answers must be supported by a finding or management letter comment.
Linding	
Finding:	There were no findings noted above.
Finding:	There were no findings noted above.
Finding:	There were no findings noted above.
rinding.	There were no findings noted above.
Finding:	There were no findings noted above.
Finding:	There were no findings noted above.



Board of Education Ava R-I School District Ava, Missouri

In planning and performing our audit of the basic financial statements of the Ava R-I School District, for the year ended June 30, 2020, we considered the District's internal control to determine our auditing procedures for the purpose of expressing an opinion on the basic financial statements and not to provide assurance on the internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and would not necessarily identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses. However, as discussed in the Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*, we identified a certain deficiency in internal control over financial reporting that we consider to be a material weakness.

In addition to the material weakness discussed in the Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*, we became aware of an additional matter to bring to your attention. The following paragraphs summarize our comments and recommendations regarding this matter.

Cybersecurity

Cybersecurity threats are increasing and government entities of all sizes are at risk for a breach of their information systems. With this increase in risk, entities should be continually evaluating risk and taking steps necessary to ensure the security of information systems. Steps include identifying critical information systems, training employees to properly identify threats received in emails or by other means, and adopting internal communication methods other than email.

It is important that entities develop a recovery plan outlining procedures that personnel should follow once a cybersecurity breach is discovered. Additionally, entities should be aware of any insurance in place to help protect them from liabilities that can occur as the result of a breach.

We Recommend:

The District evaluate its cybersecurity risks and take the necessary steps to reduce the risk of cybersecurity threats to their information systems. This evaluation should be performed frequently as technology and information systems are continually changing.

We appreciate this opportunity to serve as Ava R-I School District's independent auditor and the courtesies and assistance extended to us by the District's employees.

Respectfully submitted,

KPM CPAS, PC

KPM CPAs, PC

Springfield, Missouri

November 30, 2020



Board of Education Ava R-I School District Ava, Missouri

We have audited the financial statements of the governmental activities and each major fund of the Ava R-I School District for the year ended June 30, 2020. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and *Government Auditing Standards*, and the Uniform Guidance, as well as certain information related to the planned scope and timing of our audit. We communicated such information in our letter to you dated February 17, 2020. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Matters

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the Ava R-I School District are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during 2019-2020. We noted no transactions entered into by the District for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. We noted no misstatements regarding assets or net position.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditors' report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated November 30, 2020.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditors' opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

We were not engaged to report on the supplementary information which accompanies the financial statements but is not RSI. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly we do not express an opinion or provide any assurance on it.

With respect to the other financial information and the Schedule of Expenditures of Federal Awards accompanying the financial statements, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with the modified cash basis of accounting, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the other financial information and the Schedule of Expenditures of Federal Awards to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Restriction on Use

This information is intended solely for the information and use of the Board of Education and management of the Ava R-I School District and is not intended to be, and should not be, used by anyone other than these specified parties.

Sincerely,

KPM CPAs, PC

Springfield, Missouri November 30, 2020

KPM CPAS, PC